

# Celebration of Learning Newsletter Summer 2



Dear parents and carers,

It is hard to believe we have come to the end of another academic year. The children have been absolutely wonderful this year, embodying the school values and representing Enfield Heights superbly in all that they have done. Over the course of the year, the children have taken part in an array of different activities and the last part of summer has not been any different.

A big well done to all on another successful half term and a brilliant year at Enfield Heights!

## **Photo Permissions:**

There are still many children for whom we do not have permissions to share their photos in newsletters and other school correspondence. If you would like your child's photo to be celebrated in the school newsletters, please do let the office know.



## Reception

We are so pleased with how well the children have been working in their phonic lessons and learning their letter sounds and tricky words. The children have been using their letter sounds to read simple words and sentences. This half term we had explored a range of fiction and non-fiction books. One of our key books was "Sharing a shell" book by Jullia Donaldson. We explored the importance of sharing. Children then had a go at holding a simple sentence in their head about the book and tried to write it down.

We have also explored, 'The Rainbow Fish,' where children had made their own predictions about the text, sequencing the story and writing simple sentences about sea creatures using adjectives.

For maths we have been building numbers using addition and continuing patterns beyond 10. We then extended our knowledge of verbal counting to 20. In maths, we have also developed our knowledge around shapes. We explored composing and decomposing 2D shapes alongside creating pictures using the shapes. Last week, we used our knowledge on 2D shapes to explore properties of 3D shapes. The children have completed a shape hunt and created their own works of art using 2D shapes.

We have been very busy in Reception. This term our topic has been 'Under the sea' and the children have been learning lots about the sea animals. The children did amazing paintings of some of the animals under the sea. We learnt about the sea pollution and how it can make sea animals very ill. As part of our celebration, we had a lovely trip to Shoeburyness East Beach. The children had tried really hard to spot some of the sea creatures!



## Year 1

In maths this half term, Year 1 have been learning to tell the time and the importance of it. We have been putting events in time order, using a number line to understand how time works and we have made clocks. The children were introduced to the minute hand and 'O'clock' and 'half past'. They had fun reasoning about time and discussing whether it we would measure in seconds, minutes or hours when walking to school, having our breakfast or writing our name.

In English, we have been working hard on our storybook 'The three little pigs and the big bad wolf'. Children took part in role-play acting out the different parts of the story. We innovated our own



version of the story in which we introduced a fourth pig who built a house out a material based on the children's choices. We focused on speech and using 'but' to compare the pigs and the wolf. Children also designed a 'wanted' poster as the wolf went missing, including lots of adjectives to describe the wolf's character and personality.

In learning journey this half term, the children have been learning all about the local area. We went on a walk to identify the physical and human features around us. Children then created a messy map of our local area using blocks. We then compared our local area to a small town looking carefully at the similarities and differences. Children were introduced to google maps and observed the school structure in aerial view.



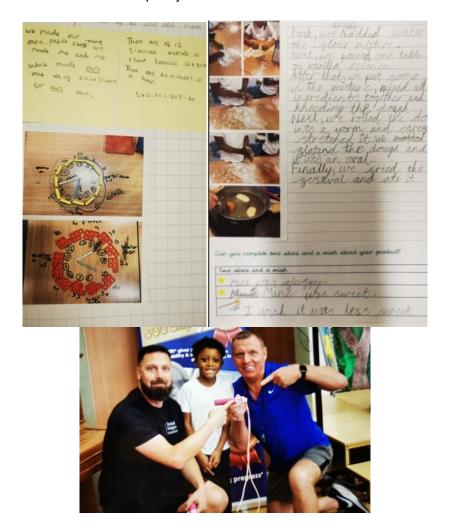
Year 2

In our English lessons, children immersed themselves in the tale of Peter Pan. They showcased their creativity by inventing new characters and setting. Using expanded noun phrases, alliteration, and various punctuation techniques, they created marvellous stories. The narratives included characters such as Spiderman, the mischievous Evil Pea, the majestic Princess Anna, the adventurous Traction Man, the cunning Venom, and many more. It was truly delightful to witness their boundless imaginations take flight.



In maths, children focused on consolidating their skills in addition and subtraction, as well as mastering the art of telling time to the nearest 5 minutes. Practical activities, such as building clocks using Cuisenaire and Numicon, supported their understanding of time intervals. Exploring the islands of the United Kingdom and Trinidad and Tobago was a highlight of our geography lessons.

Comparisons of human and physical features, housing, weather, and surrounding bodies of water were thoroughly enjoyed by all. The highlight of this term was undoubtedly the Caribbean-themed day at Enfield Heights Academy. From paddling in water to building sandcastles, sunbathing, and having ice cream treats, the day was filled with joy. Furthermore, the creative activities celebrating the vibrant culture of Trinidad and Tobago added an interesting dimension to our learning. A standout project for the children was the creation of festivals. They applied their skills in mixing, kneading, and rolling to produce fabulous results that impressed all. Year 2 children enjoyed the skipping activity – Skip2bFit! It was so much fun seeing the children get active and try to beat their own scores. A special shoutout to Mahlee who completely smashed it by beating Mr. Brown's score. Mahlee managed to achieve an incredible score of 249 skips in just 2 minutes!





This half term Year 3 has been learning all about life in Ancient Greece. They have thoroughly enjoyed discovering how life was different then, and most importantly, how life is still the same or similar to today. They have learnt about democracy and then managed to see it in action during the general election and discovered how different their lives would have been if they were born in Sparta!

In English, the children studied 'A Midsummer Night's Dream' by Shakespeare. They were entertained by the different relationships between the many characters. Then they wrote and performed their own playscripts where they wrote an extra scene to the play all about the characters on their honeymoon.

In maths, the children have been studying statistics, the time and fractions. They have practised adding and subtracting fractions with the same denominator. They have also been learning to tell the time to five minute intervals.

In science the children have been learning about Animals, including humans, They have learnt about nutrition, designing their own healthy meal and the purpose of a skeleton. They conducted an experiment to discover if people with longer femurs can jump further.

In Spanish, the children learnt all about Mexico; traditional clothing, food and festivals. They combined their previous knowledge of colours and dates to help them to understand. They also learnt a traditional Mexican folk song, 'La Bamba'.

The children also learnt an Indian dance and a song from Moana with some Hawaiian in it for the summer fair!





This term, our Year 4 children have delved deep into the world of numbers and operations. We've practised place value and mastered addition, subtraction, multiplication, and division. We have used the inverse operation to check our answers and solve word problems, we have presented solutions using bar models. We've also developed time skills by reading timetables and applying them in real-life scenarios. In statistics, we've collected data and created graphs. Additionally, all the children have sat their Multiplication Tables Check and have worked extremely hard towards this. We are really proud of all the children!

In English, we have immersed ourselves in suspense writing, exploring 'Chaperon Rouge' with a twist to craft spine-chilling tales full of mystery. We've created narratives that captivate readers, practising tension-building and solving mysteries to showcase our creativity. Additionally, we've explored poetry, creating and performing imaginative pieces that engage audiences with our expressive abilities.

In science, the children have been learning about sound and how it travels through different materials. They have conducted experiments to observe sound and its vibrations. For example, they spoke into a cup connected by string to another cup, demonstrating how sound waves move through various mediums. The children also created their own instruments to see how volume and pitch affect sound.

In geography, we have been learning about Madrid and London, exploring both the physical and human geography. We have examined the natural processes and human activities that shape each city. This exploration has helped the children decide whether they would prefer to live in Madrid or London. In Art, children have been inspired by Paco Rabanne's design and had a go at being fashion designers and designing their own clothes out of everyday materials. We then had a fashion show to celebrate our designs.













Year 5 had the amazing opportunity to work with the Gifted Project. During the session we were able to discuss online safety, bullying, self-esteem and self-confidence. The children were also were able to design our own positivity t-shirt.

The children have been working extremely hard all Summer on their STEM project. 15 children were able to take part in the competition against children from 14 other schools in Enfield. The theme was based on 'Time'. The children worked tirelessly to compete their projects and presented these to the judges. Out of 70 projects (5 of those being ours) the group that created the lifecycle of a butterfly were placed third. Well done year 5!

A member of the London Air Ambulance visited Year 5 for an amazing workshop. Our guest speaker shared interesting facts about the air ambulances and her team. She also explained how they operate and the critical role they play in emergency medical services.

As we have been learning about Ancient Egypt this half term as a part of our learning journey and art lessons, we were able to visit the iconic British Museum and have a look at the Egyptian exhibition. The children were able to complete activities linked to Ancient Egyptians as they developed their understanding further. The children also visited JJME mosque in Ponders end where they were able to gain a greater insight into the Islamic faith.

In maths, the children have been solidifying the learning of fractions, decimals and percentages as well as long multiplication and short division. The children have truly been showcasing all that they have been learning thus year, which is reflected in their work. In English, the children have created their own playscripts and newspaper reports based on the William Shakespeare's famous play, 'Romeo and Juliet'.









In maths, year 6 started the half term with a focus on algebra. Here, we built a foundational understanding of algebraic equations and formulas by studying function machines, and how an operation affects an input to create an output. We then moved onto the study of ratio and proportion. Children learnt how to scale the size of recipes and the sizes of shapes by a scale factor.

In English lessons, we have written a narrative recount focusing on the short film Alma. Here, pupils utilised their knowledge of how to build suspense within a mysterious narrative. The pupils used appropriate descriptive devices and vocabulary choices to build different atmospheres, depending on the action within the scene.

In science, we have been studying our 'animals including humans' unit – specifically focusing on the circulatory system and cardiovascular health. Children have conducted a variety of different comparative studies into how exercise affects heart rate, as well as changing the type of exercise (independent variable) to assess how different intensities of exercise lead to different results.

As parents/carers of year 6 children will know, one of the most exciting projects this half term was the end of year production. In preparation for this, pupils worked incredibly hard to learn their lines and develop their choreography, singing and acting skills. Children in year 6 also designed and created all the props that were used to bring the show to life. At Heights, we are very proud of the show that our students were able to perform to the whole school, and their families. They have demonstrated many commendable values, particularly those of bravery, resilience and a determination to succeed.



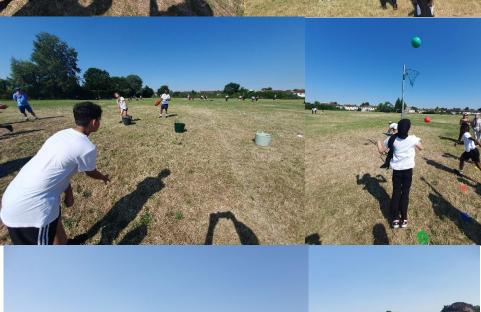


# **Special Events this half term:**

## **Sports Days!**

We all enjoyed our sports days! Thank you to everyone for your help in setting up, packing away and supporting the children during the 3 wonderful events. Even with the rain delay – everyone had a great time in the end. Thank you to Mr Brown for organising!















## SATs, Multiplication Timestable Check and Phonics results

What a fantastic achievement! The children in Enfield Heights are going from strength to strength. They have performed incredibly in the SATs, Multiplication Timestable Check and Phonics assessments this year. Thank you to all of the staff who have worked tirelessly to support the children and families for their support. Please look out for further details of our wonderful achievements in Mrs Powrie's updates!



## Whole school picnic

What a wonderful end to the year. On our penultimate day, the whole school shared a lovely picnic in the school grounds. Thank you to everyone who came and joined in with us!

## **Community Run**

Thank you to all who came and supported our community run in support of mental health and well-being. It was lovely to have the opportunity to be outside during the day and hopefully our children will remember these strategies when they grow up.



## The Tale of Two Ogres

What a wonderful performance! All of the children in school and parents were amazed at Year 6's fantastic performance of Shrek! We were treated to a feast of stunning singing and humorous acting as our oldest children regaled one of our favourite stories. They are now enjoying being minicelebrities around the school!





#### **Farewell Year 6**

We sadly say goodbye to our wonderful Year 6 class. This year they have shown amazing dedication, focus and collaboration as they have accomplished every challenge placed before them. Celebrations included a disco organised for them on the last Friday of term by the parents. We are all incredibly proud of them and their achievements, and wish them all the very best for the future. Come back and visit, Year 6!

## **Read Aloud: Alice in Wonderland**

Thank you to the Outreach Team who put on another incredibly enjoyable event for our whole school community. There were readers, art activities, potion making and even jam tarts for everyone to enjoy! Thank you to all who cam e and supported this great event.





## **Reception's Trip to Shoeburyness**

Wow! What a wonderful trip. Our youngest children enjoyed a great trip to the beach at Shoeburyness. They all had a great time at the beach, playing in the sane and sea, and even got to enjoy a delicious ice cream. The sun also came out to visit to make the day even more enjoyable. Thank you to all the staff and volunteers to made this trip a success.



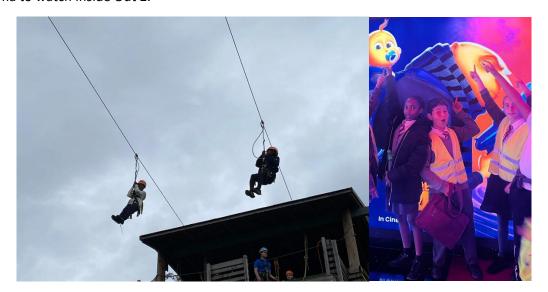


## **Reception Class Assembly**

Before their trip to the beach, Reception shared all of the wonderful things they had been learning about, in their class assembly. They taught us about the different animals we could find at the beach, how we should wear suncream and how we should keep ourselves hydrated by drinking water. They performed confidently in front of a packed hall full of parents. Thank you to the staff for helping our youngest children perform so superbly and for everyone who came and watched!

## Year 6 residential to Danbury and Special events

Year 6 had the fantastic opportunity to visit Danbury for their end of year residential. They took part in a wide range of exciting activities from canoeing, kayaking, zip-ling, vertical ladder and many more. They all showed our school values of resilience and bravery and represented our school superbly with their behaviour. We are glad you had a great time! For the children who did not attend the residential, they had an equally fun-filled time with a range of activities at school. The highlight was a trip to the cinema to watch Inside Out 2.



## Skip2befit

The whole school was incredibly lucky to have a visit from Skip2befit. This exciting programme encourages children to focus on their own progress — by continually striving to better themselves. Everyone had an enjoyable — if not slightly tiring — time! We look forward to many more skipping activities in school.





## **Summer Fair**

The sun decided not to make an appearance, but the whole school community did a wonderful job of bringing summer inside! We had tombola, face-painting, raffles, food, ice-lollies, children's performances, gaming rooms and much, much more. What a great event for the whole school which helped raise over £1700 for the children. Thank you to Sapna and our wonderful PTA for organising and to all the staff and families who came and supported.









## **Dear Earth Exhibition**

Following all of the work the children did for Earth Day, using the book 'Dear Earth', we were treated to a beautiful art exhibition, where the whole community marvelled in the wonderful artistic creations and poetry of our children. Thank you to everyone who came and supported the event!











## **Borough Athletics**

Our children performed brilliantly at the Enfield Small Schools Borough Athletics competition. We had a range of medals including some gold, silver and bronze. Well done to everyone who took part and thank you to Mr Brown for organising!

#### **London Sinfonietta**

On the afternoon of Tuesday 18th June, the Year 5 children at Enfield Heights went to the Dugdale Theatre in Enfield Town for a special concert organised by Enfield Music Service and London Sinfonietta. The Sinfonietta brought their 'Sound Out' concert, which usually takes place at the Southbank's Royal Festival Hall, up to the Dugdale especially for Enfield schools.

In this interactive show, presenter Patrick Bailey and his musician colleagues took our children on a journey, exploring how to compose and create new music. We listened to live renditions of pieces by living composers, joined in with the performance and heard compositions by young people who have worked with the Sinfonietta. These compositions were inspired by everything from an alarm clock to atomic vibrations and involved a range of instruments from the orchestral families.





## **Attendance Champions:**

Here is the overall attendance figures for the summer 2 half term.

Your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 2 96.8%

Year 4 96.8%

Year 3 96.4%

Year 5 95.4%

Year 6 94.9%

Year 1 93.8%

Reception 93.2%

Remember we are aiming for **above 96%** and above. Well done to all those classes who achieved it this half term.

#### Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 5! Well done for your excellent punctuality!



#### **Marbles**



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

#### **Times Tables Rockstars:**



#### Class Leader board:

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to all the classes, who have readily exchanged top spot over the course of the half term.

### This terms' Rock Stars Superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

#### Year 2:

Tkai, Rashaad, Zahra, Mahlee, Caila and Arsen

#### Year 3:

Miracle, Godswill, Elissa Z and Ezekiel

#### Year 4:

Tomisin, Aras, Alis, Saint-Nicholas, Aleyna, Jaivan and Riley

#### Year 5:

Destiny, Ethan, Kayson, Luchi and Yosuf

#### Year 6:

Ethan, Islam and Denzil

#### Finally....

We hope you all have a restful and most enjoyable summer break. Please look out for details from the Outreach team on activities you can take part in over the holidays. We look forward to seeing the children on **Thursday 5**<sup>th</sup> **September**, dressed smartly I your uniform and ready for the new year. New Reception children were sent separate letters with home visit dates and staggered starts.

Have a lovely summer break Everyone!