

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7.5
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Caribbean day- Children will take a trip to Trinidad & Tobago to experience a day full of Caribbean activities. Sports day Parents Open Evening- 16 th July 2024	Why do you think it is important to celebrate important events? What is the Caribbean like? How is the Caribbean similar or different to Enfield?	Pirates in a jar Caribbean day Treasure hunt for pirate treasure Creating a Caribbean food dish	Understanding privacy of others Understanding and experiencing differences in cultures Clean up our oceans		

YEAR 2 Title: A pirate's life for me.		Curriculum opportunities: Science: Animals and their habitats			
Big Bang - Treasure hunt	Learning Journey – Geography -To identify the 7 continents and 5 oceans. -To locate hot and cold countries in the world. -To understand what an island is and locate the UK and Trinidad and Tobago. -To identify physical and human features of Enfield. -To identify physical and human features of Trinidad and Tobago. -To use grid references. -To create their own island.		Maths Place value - Read, write and compare numbers to 100. Addition/subtraction/multiplication/ division -Solve problems with the four operations. Measurement Measuring length, mass, temperature and capacity. Geometry -Identifying patterns and turns Time & Money -Using £ & p symbols, using different combinations of coins, knowing how many minutes & hours are in a day.		
School Trips/Special Events - Sports day - transition day - meet the teacher	Learning Journey – DT - To explore products, users and purpose (Caribbean food) -To design my food dish. -To develop practical skills and techniques. -To evaluate my product.		English Poetry – List poem -Write a list poem about the Caribbean. Narrative – Peter Pan -Write a narrative (alternate ending). Non-Fiction – Instructions -Write instructions on how to build a hide out for the lost boys. Spelling – spelling high frequency words. Handwriting – Cursive handwriting. Guided reading – daily sessions focusing on reading skills.		
Celebration - Caribbean Day (food tasting, Caribbean dancing).	Art – Painting - To take inspiration from Claude Monet and his paintings. -To design my painting of a landscape. -To master techniques.		RE – Buddhism -To understand what Buddhists believe. -To understand special festivals/ celebrations. - To understand why Buddah is important.		
Computing - NCCE –pictograms. -Counting and comparing -Enter the data -Creating pictograms -What is an attribute? presenting information	PE - Outdoor – Games -To develop special awareness, control and coordination through a range of games. PE – Indoor – Yoga -To develop strength and co-ordination in yoga poses.		Music -To listen, respond to and sing a new song. - To perform a melody on tuned percussion (boomwhackers/ glockenspiel).		
PSHE – Changing me -To recognise cycles of life. -To explain how my body has changed. -To discuss what I am looking forward to.			Science -To observe and describe how seeds and bulbs grow into mature plants. -To find out about how plants need water, light and a suitable temperature to grow and stay healthy.		