Medium Term Planning Learning Journey Map Term: Summer 2 Weeks: 7 Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture			
Teaching and Learning Principles and Curriculum Driver			
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience - Everyone has an opportunity to make a house Explore the notion of family and how each can be different and mean something different to each of us.	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills -Making free standing structures -Explore existing structural objectsExplore local area and the geographical	Inspire Awe and Wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc. -Talk for writing in English.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change? - How can we look after our local area?
YEAR 1 Title:	Key Curriculum Areas: Geography, DT, Art and RE	Maths Place value: - To recall addition facts.	English Fiction
There is No Place Like Home	Learning Journey- Geography - To ask geographical questions To explore my local area.	- To know my number bonds to 20 Representing numbers. Addition & Subtraction: - To add 2 numbers together To subtract.	Text – The Three Little Pigs - To explore Traditional Tales - To orally retell a story To write simple sentences, begin to use 'and' and 'because' as a conjunction.
Big Bang Local walk- Travel to Enfield	 To identify that Enfield is in London and London is in the United Kingdom. To use maps to identify where I live. To explore the difference between rural and city areas. 	- To find fact families. Fractions: - To find ½ of an amount. - To find ½ of a shape.	- Innovate part of a story To write a letter. Non-Fiction
School Trip/Special Events - Summer Concert - Sports Day - End of Year 1 Celebration - Meet the Teacher	- To identify and compare human and physical features in an area To read and interpret and draw a simple map.	 To find ¼ of an amount. To find ¼ of a shape. Multiplication & Division: To Use arrays to represent problems. To solve 1 step problems involving multiplication. 	Text - No Place Like Home - Recount about - To write simple sentences and use exclamation marks. Spelling Summer term spelling list.
Celebration Testing their houses.	Learning Journey- DT- Structure -To make a free-standing structure To evaluate existing productsTo evaluate my own product.	- To count groups of objects To share an amount equally. Position and Direction: - To identify a quarter turn To identify a half turn.	Handwriting - Capital letters and cursive lowercase. Guided Reading - Daily sessions teaching reading skills. Phonics
Curriculum Opportunities: History – Ordering significant events	<u>Learning Journey- Art – William Morris</u> -To evaluate prints.	- To understand prepositional language. Measurement: - Begin to measure and record - To tell the time.	- Review Set 2 and 3 Sounds - Review Additional Sounds and Red Words
Science	- To design, plan and evaluate their own prints.	- To tell the time To compare weight and length.	

summer

- Computing - To use a keyboard.
- To use word processor.

- observe seasonal changes-summer - observe seasonal changes in plants-

- To explain tools used.

PE Indoor- Circuits

To improve fitness whilst doing exercise.

Outdoor- Creating Games

To observe peers, play games. To create a game and teach it to their peers.

RE- Islam

- To explain how I show respect.
- To explain the meaning of some of the 99 names of Allah.
- To explain the ways a Muslim might show respect to Allah in their lives>

Music

- -To refine singing
- To perform a repertoire of traditional songs

PSHE- Changing Me

- Body changes for boys and girls.