

Medium Term Planning		Year 4 Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
-Enquiring about sound waves in science. -Children will also get an opportunity to enhance their knowledge of sound with exciting experiments.	-Investigating sound and the physical features of parts of the UK and Spain. -Investigate Paco Rabanne and his textile work.	-‘The School of Sound’ workshop where children can explore sound in a variety of ways. -To explore Spain and a variety of artefacts that will inspire and stimulate learning.	- Accepting and recognising changes in my life -Accepting that we are all different and unique		
YEAR 4 Title: Viva España!	Curriculum Opportunities History- To use historical vocabulary and evidence.	Maths <u>Number-Addition and Subtraction:</u> -using the formal methods of addition and subtraction. -estimating, calculating and using the inverse operations -solve reasoning and worded problems using these operations <u>Number-Multiplication and Division:</u> -multiply and divide using the formal methods (short division) -multiplication facts up to 12 x 12 (MTC check) <u>Measurement-:</u> -estimating, converting and using time -solving problems related to time in real life <u>Statistics:</u> -interpret discrete data in bar graphs and tables		English <u>Performance Poetry:</u> geography/Spain -figurative language/onomatopoeia <u>Fiction-Suspense narrative:</u> - based on Chaperon Rouge -emotive and descriptive language with expanded noun phrases, prepositional phrases, similes -fronted adverbials and subordination with commas <u>Non-fiction: Instructions of cooking a Spanish dish</u> -Use of fronted adverbials with commas, tense <u>Reading:</u> Daily guided reading sessions and whole class reading sessions	
Big Bang Spanish artefact exploration, Spanish Sound exploration in lessons	Science -We will be investigating sound using a variety of instruments to identify how we hear sound -Using the skills of observing and recording, we will do a comparative and fair test on the relationship between sound and distance -We will be investigating how sound sources produce different volumes -As a cross curricular link, we will explore pitch using tuning forks and homemade guitar strings	Art – Art Study Paco Rabanne- textiles -take inspiration and master techniques of textiles to design and create a tie using fabric and sewing techniques		Music- Singing -singing pop and folk songs to add to a developing repertoire -develop understanding of the history of music -to explore melodic patterns	
School Trip/Special Events - Sports Day - Solar workshop	Geography: -We will be exploring the human and physical features and processes of both Spain and the UK -Using maps, atlases and digital maps to locate these countries and other countries and bodies of water around them -Once we have a firm understanding of both, we will then compare the two locations -We will use the 4-figure grid reference for locations	PSHE- Changing Me -personal and unique characteristics -outside and inside body changes -accepting and recognising changes in my life		Languages- Spanish -explore Spanish artists -face descriptions describing eyes and hair -exploring the music of Spain	
Celebration Watching ‘Ferdinand’.					
RE-Buddhism- Buddha’s Teachings. Can the Buddha’s teachings make the world a better place?					
Computing – Repetition in games - Using loops to create shapes - Designing and creating a game that includes repetition					
Indoor- Healthy Lifestyle: Zumba dance sequences Outdoor- Striking and Fielding: Cricket and					