



Celebration of Learning Newsletter

Summer 1



Dear parents and carers,

As we end the first part of the summer term, it is hard to believe we are nearing the end of another academic year. The first part of the summer term has been full of exciting opportunities for the children, as they continue to immerse themselves in the wide and various opportunities given to them. Visitors to our school continue to commend their behaviour, the warm welcome they receive and their attitudes to learning. A big well done to all on another successful half term.

Please see all of the wonderful learning and events which have happened at Enfield Heights during the first half of the summer term.

Photo Permissions:

If you would like your child to be able to have their photo in the newsletter, please speak to the office.

Reception

In Maths, Reception have been exploring the composition of numbers up to 10 using Numicon, unifix cubes and dot arrangements. It was lovely to see how engaged the children were when creating their own number sentences and dot arrangements. This half term we had also explored addition up to 5. This week we have been learning about subtraction. Children were even taught how to use a number line! We will continue to develop our counting skills, counting larger sets as well as counting actions and sounds. We will explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame.

In English, we are so pleased to see the children's increasing independence, particularly with reading and writing. We will continue to practise our phonic sounds, split digraphs and tricky words. The children have been working hard of remembering their letter formation. We have also been practising how to old a simple sentence. We have explored different types of genres. Such as narratives and a recounts.

This half term, our topic was about 'tales around the world'. We had an exciting outing to Edmonton Green Market. We took a bus ride to buy fruit, inspired by the story of 'Handa's Surprise', a picture book by Eileen Browne. This hands-on experience helped them understand the story better and gave them a real word learning opportunity. As well as taste fruit that they haven't tried before. On our return to school children were given the opportunity to write a recount about their trip using the fundamentals of 5 (Yesterday, first, then, after that and lastly).



Year 1

In maths this half term, Year 1 have been learning to count in 2s, 5s and 10 and understanding why it is helpful to count in groups. We have been finding all possibilities when exploring number bonds within 20, looking at how many different ways we can make each number. We also began measuring and comparing mass using balancing scales.

In English, we have been working hard on our storybook 'Supertato', which the children have thoroughly enjoyed. We have retold the story beginning to incorporate exclamation marks and questions marks into our writing. Children have innovated the story to include their own 'evil' character and have been practising lots of role play for their class assembly. Children have been introduced to conjunctions such as but to further join clauses together in their letter to Earth about how we promise to look after it.

In learning journey this half term, the children have been doing lots of planting including cress seeds and runner beans. We have looked at the parts of a plant and explored the variety of plants in our local environment. The children had the opportunity to go to Capel Manor Gardens where they learnt about the importance of bees in transferring seeds and collected lots of natural materials that were once alive.



Year 2

Our Year 2 writers have been innovating the story of Colin, the crisp packet. The children were challenged to enhance their writing skills by incorporating question marks, exclamation marks, and ambitious vocabulary. This not only improved their punctuation but also enriched their storytelling abilities. The creativity and effort put into their stories have been truly remarkable!

In maths, we delved into the concept of symmetry. The children used mirrors to investigate vertical lines of symmetry in various 2D shapes. We also tackled one and two-step word problems, focusing on multiplication, division, and fractions of amounts. The problem-solving skills displayed were impressive!

Our science lessons explored different types of materials and their properties. We investigated which materials are transparent, translucent, or opaque, and discussed their everyday uses. This hands-on approach helped the children understand the practical applications of these materials. In D&T, the children have been learning different types of stitching and were thrilled to create their own pillows!

We had a fantastic experience at Woodpecker Hall Academy's recycling workshop. The children had a lot of fun exploring instruments made from reusable resources. Inspired by this, we created recycling bins for batteries, which are now placed in our school and local shops to promote community recycling efforts. This project not only reinforced our science lessons but also instilled a sense of responsibility and environmental stewardship in the children. This half term has been filled with curiosity, creativity, and community spirit. We are proud of all the hard work and enthusiasm our children have shown!



Year 3

This half terms learning journey theme has been 'Let it Grow'. Year 3 have enjoyed learning about how plants grow and what they need to survive. They have become the school gardeners, planting salad leaves, tomatoes and a wildflower meadow. Some were even so inspired they planted their own seeds at home and bought them in for us to have at school! We have conducted experiments like dissecting a tulip and discovering the function of a stem using coloured water. We also went on a trip to the local garden centre where we got to see all the different ways plants grow and what they need to thrive.

In English, year 3 have written two poems, a 'Who am I?' free verse poem that challenged the children's use of descriptive language, such as expanded noun phrases and similes, and a haiku using the traditional 5-7-5 syllable pattern. Then they wrote a flashback, based off of a clip from Ratatouille where they got to show off our use of emotive language, paragraphing and speech. In maths we have been focusing on formal written methods of adding, subtracting, multiplying, and dividing as well as shapes and perimeter.

In DT we tasted and created our own vegetable soup. The children enjoyed trying different soups from around the world and expanding their palette. They decided they wanted to go to the North Star Community Trusts' Food Bank in order to be a force for positive change this half term. The children learnt a lot from the people who run the food bank and even made a donation.



Year 4

This term, Year 4 have delved deep into the world of numbers and operations. They've confidently tackled place value, counting backwards to zero and into negative numbers, rounding to the nearest 10, 100, and 1000. Beyond that, the children have honed their skills in the four operations and delved into practical applications, calculating area and perimeter, and seamlessly converting between pounds and pence. In geometry, our exploration has extended to angles and quadrilateral shapes. Notably, the children have been keen observers, making real-life connections to deepen their understanding.

In English, we have been engaged in the captivating world of mystery writing. We have crafted our own intriguing tales and refined our deductive skills by unravelling mysteries through cleverly deciphering clues. The children also crafted explanation texts about the importance of brushing our teeth. We were lucky to hear from a dentist who highlighted the significance of brushing teeth. The children were able to use this information within their writing.

In science, we've been looking at animals, including humans. We have conducted a series of experiments to emphasise the importance of oral hygiene. One experiment involved soaking eggs in vinegar to simulate the effects of acid on teeth. Additionally, children participated in a virtual workshop where the children consolidated their knowledge on teeth. We also explored the digestive system and conducted an experiment to better understand its function.

In D&T, the children have put on their designer hats and embarked on a creative journey. The children have been busy designing and creating pop-up levers, aimed at helping younger children understand the digestive children. It has been a busy term of learning; we are excited for more next term!



Year 5

In English, year 5 have been learning to create suspense within a portal story. They have learnt and use different features of writing as such as pathetic fallacy and Show Not Tell. They have also been writing a newspaper report based on a fictitious vandalism that occurred at school. The children were able to develop their writing by using simple, compound and complex sentences as well as their editing skills.

In maths, the children have continued to develop their mathematical skills in completing both numbered and worded multiplication and division questions. They have also learnt about how to work out the perimeter and area of compound shapes as well as learning about line graphs and interpreting the data.

In Religious Education, we have really enjoyed learning about Islam and how one shows commitment to Allah. As many of our children are apart of the Muslim community, they have really embraced sharing their own knowledge and experience with their peers.

As a part of our history learning, we have been learning about the Ancient Kingdom of Benin which we now call Nigeria. In Science, the children have been learning about the different stages of a human lifecycle where as a group they carried out research and created a presentation about their findings. We have also been taking part in a STEM project whereby the children have been using different scientific skills to complete their project will be presented in front of judges. In Art we have been developing our sewing skills that we will use as a part our Dear Earth project.



Year 6

In maths, year 6 have reconsolidated their knowledge on place value, rounding, fractions, decimals and percentages. The children then worked on problem solving skills relating to angles and angle facts by applying this knowledge to a variety of question types. We then developed skills relating to 4 quadrants and plotting coordinates; pupils practised their skills of translating and reflecting shapes.

In English lessons, we started the half term with a focus on the famous poet Benjamin Zephaniah. We studied the different themes of his poems and his commentary on world events and history. After this, we wrote our own versions of his popular poem entitled, 'The British'. At the end of the unit, the children performed their own version to the rest of the class. Our next unit was a collaborative letter-write based on the book 'Dear Earth'. The children worked in groups to write a letter which highlighted the beauty of the Earth, the damage humans are doing, and the solutions they believed should be put in place.

In History, year 6 have been studying the effects of the British Empire on Enfield. We learnt about the cause and effects of the Empire and the reasons for its collapse. We also studied the effects of global events such as World War on Enfield. The children have discussed how and why the population has increased and become more multi-cultural, as well as other changes to infrastructure and housing.

On May 8th, year 6 celebrated the 79th anniversary of V.E Day. On this day, we made our own trifle and took part in a competition to choose the best-made one! Pupils also listened to music from the time, designed their own Spitfire planes and created decorative bunting.

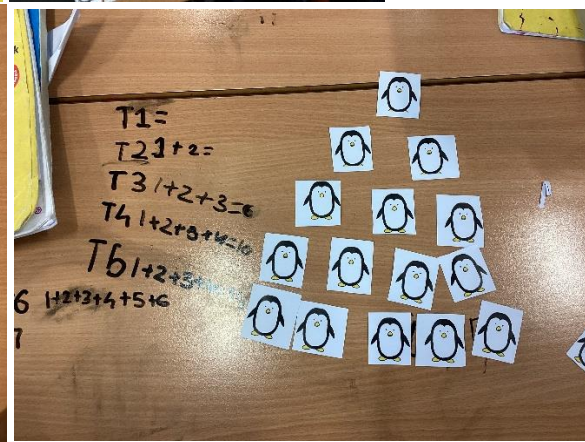
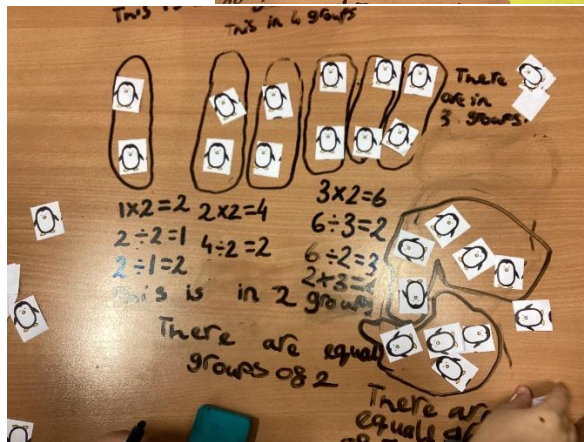
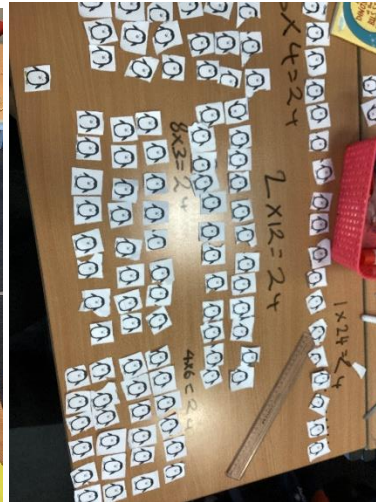


Special Events this half term:

Maths through stories day!

We all had a wonderful day celebrating maths through stories. This exciting day, organised by our maths leader Mrs Ubor, allowed the children to explore and apply their maths skills in a entirely different context. The children embraced the day, dressing up in some extremely creative maths costumes and had a very enjoyable time. Thank you to everyone for making the day such a wonderful success.







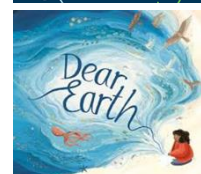
Year 6 completed their SATs!

A very big well done to all of the children in year 6 who completed their SATs this half term. They all arrived on time and in good spirits, and whilst there were obviously some nerves, they approached each exam with the same dedication and focus they have shown all year. We are very proud of them all.

A big thank you goes out to all the staff who supported the children through the week!

Earth Day

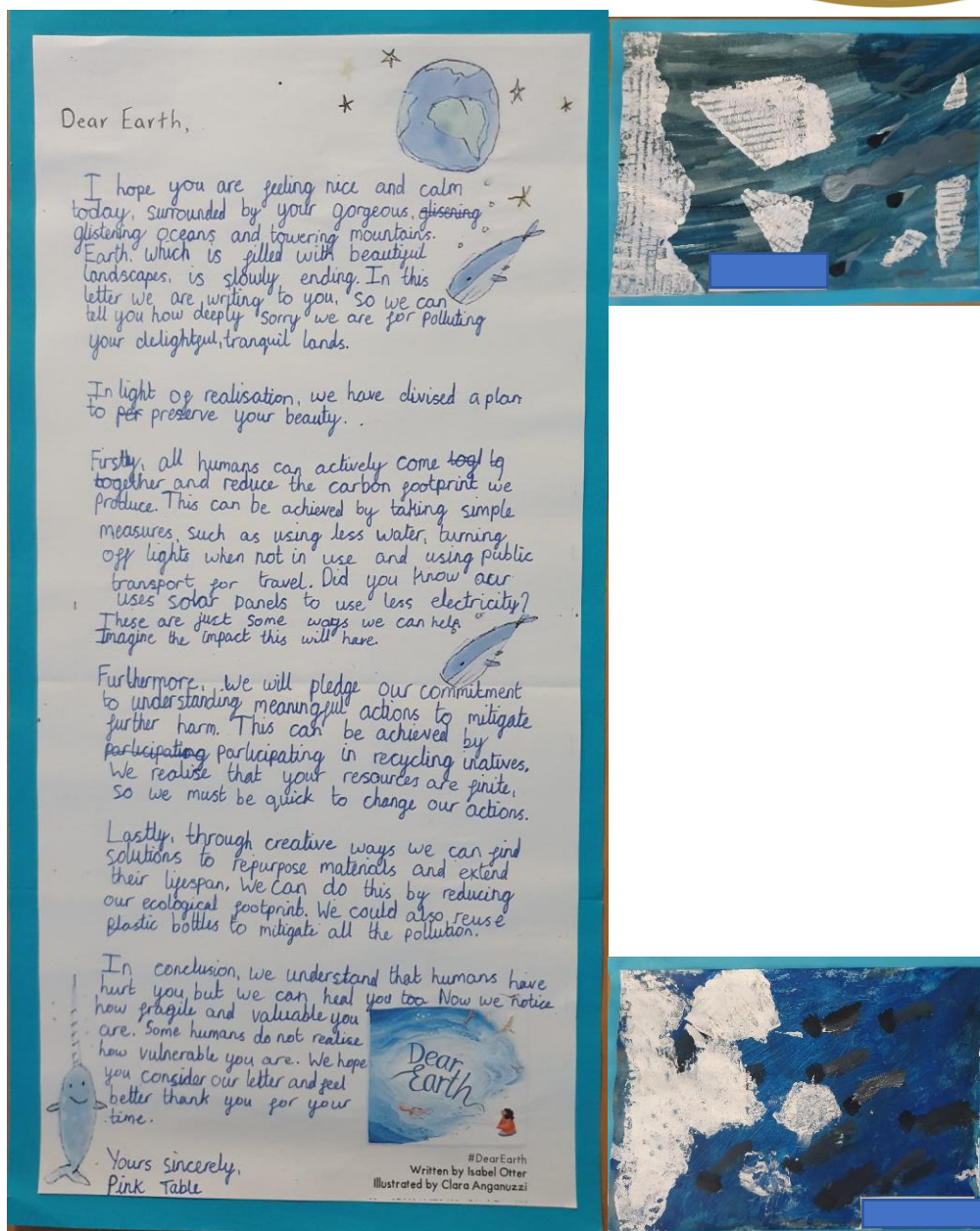
Enfield Heights celebrated 'Earth Day', an annual celebration that honours the achievements of the environmental movement and raises awareness of the need to protect Earth's natural resources for future generations. Using the inspiration from the book, 'Dear Earth' by Isabel Otter, our children used their writing skills and art skills to create various written and artistic outcomes. These were fun and informative lessons which we learnt so much about our wonderful planet. Parents and carers will be able to see the children's work at our art exhibition in June.



Although, I feel that my dreams are being robbed by the reckless actions of the human race. The human race has hurt you...

Every single year, tundra's snow and ice are being melted because of plastic waste and fossil fuels being burnt to cause global warming. We have nobody to blame but us. Defenseless and vulnerable creatures living here in this monstrosity we have caused. Every minute, over 11 acres of forests are being ruthlessly eradicated by lumberjacks to get wood to create homes, infrastructures and proper, destroying animals' homes. They scream in pain whilst they are being destroyed. These exotic animals have no-where else to live, in turn killing them. Many people may damage your holy waterfall and can't build it back which is worse than ever and it's super careless. Every second of the day, hundreds of horrors are dumped into your vulnerable oceans, making them deadly as thousands of animals have no morning and are obliterated because of your physicality. As well as the rainforests, jungles are also getting destroyed. Millions of these, scream and beg for mercy as they violently get butchered, crucified, murdered by our own race :the human race. The place that hundreds of thousands of animals call home, get carelessly eradicated for materials which usually leaves them without a habitat.

From Brazil to Indonesia, Kenya to the UK, people around the world take seeds from fruits and trees, then go into their nearest forest, jungles or rainforest to plant controlling the problem of deforestation, so that they can try to reunite animals with their homes and so that the population of our precious trees stays stable. Every single second, thousands of trees are slaughtered for the sake of paper which releases all of the CO2 they have already consumed. To help this, many companies which produce their paper with wood, could change their sources to things like elephant feces or dead leaves which could help the environment a lot. Every year, millions of ice caps in tundras are being melted but we can do something about it. Fossil fuels are burnt for the sake of driving cars when it is possible just to use hydroelectricity to power them but gasses are released to make you suffer horribly. Why? Each and every day, hundreds of thousands creatures are crucified for our own benefit although we won't tirelessly stop poaching. We should use our own materials rather than killing our own animals. Every single day, millions of people use their bins to take as much plastic as possible from your oceans and well known beautiful beaches but still it doesn't compare to the billions of plastic dumped into your oceans.



Enfield Heights Farm has been sown!

Every class took part in preparing the growing beds and planting new crops in our very own Enfield Heights Farm! They have planted a range of different crops, including corn, spinach, carrots and many more. We look forward to another rich harvest and our wonderful cook, Le, is on standby to use our harvest when cooking the school lunches!



Phonic Screening coffee morning

Thank you to all who came for our phonic screening check coffee morning. The session, run by Ms Yarboye, Mrs Salik and Mrs Michael was well received and outlined all of the information parents need to know for the Y1 phonic screening check as well as numerous strategies to support the children at home. Thank you to all for making this session a success.

RSE Coffee morning

Thank you to Miss Cooper and all of the parents who attended our RSE coffee morning. This was a very informative session which outlined how the children are taught relationship, sex education at EHA, linked to our values to kindness and respect for all.



Behaviour coffee morning

Thank you to Ben Hibberd (EP from ECASS) who delivered a wonderful session to our parents on, 'Recognising Behaviour as Communication'. This was a very thought-provoking and useful session and outlined how children's behaviours are their way of communicating a need they have, and strategies to help support with this. Thank you to all parents and careers who attended.



Attendance Champions:

Here is the overall attendance figures for summer 1 half term.

Even with the days becoming fairer and brighter, the weather can sometimes be misleading. It is still important for your child to have a raincoat and jumper on cooler days and use suncream and sunhats on hot days.

Your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 4	97.7%
Year 3	97.3
Year 2	97.2%
Year 1	96.1%
Year 5	95.8%
Year 6	95.3%
Reception	93.9%

Remember we are aiming for **above 96%** and above. Well done to all those classes who achieved it this half term.

Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 5!

Well done for your excellent punctuality!

Marbles



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

Times Tables Rockstars:



Class Leader board:

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to Year 4, who have just pipped Year 6 to top spot!

This terms' Rock Stars Superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

Year 2:

Zahra, Iyla, Tkai, Alaysia-Lee, Chizaram, Zahara and Mahlee

Year 3:

Thierry, Zakariya, Fatma, Godswill, Eloise and Miracle

Year 4:

Saint-Nicholas, Joshua, Hayley, Aras, Aleyna and Tomisin

Year 5:

Zakaria, Daniel. Ethan, Luchi and Savier

Year 6:

Ethan, Denzil, Joshua, Chloe, April and Aiden

Finally....

We hope you all have a restful and enjoyable half term break and we look forward to welcoming the children back in school on **Monday 3rd June**.