

**Medium Term Planning****Learning Journey Map****Term: Summer 1****Weeks: 6**

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

**Teaching and Learning Principles and Curriculum Driver**

<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?
Capel Manor Gardens Experience Making a sculpture from clay. Access to different fruits and exploring through the senses. Exploring newspaper articles.	Which plants and trees grown in our local environment? What does a seed need to grow? Growing our own plant.	Animal scavenger hunt Talk for writing- Supertato Children to read their stories to Reception and Year 1.	Preserving the natural environment around the school so our plants and trees can grow (Meadow).

**YEAR 1****Title: Secret Garden****Key Curriculum Areas:**

Science, D&amp;T, RE and Art

**Science**

- To plant and bean and write a diary to observe changes over time.
- To identify and describe the basic structure of a plant (root, stem/trunk, leaves, flower, fruit).
- To explore what plants need water, light and a suitable temperature to grow and stay healthy.
- To compare deciduous and evergreen trees.
- To record plants found in our local environment.
- To answer the question – Is there a pattern in where we find moss growing around the school grounds.

**Art**

- To explore the work of Andy Goldsworthy.
- To plan their own sculpture.
- To make their own sculpture of out clay, using natural resources.

**Maths****Place value:**

- Counting to and across 100.
- Reading, writing & representing numbers.
- Using language 'more than, less than & equal too'.
- Reading and writing numbers 1-20 in words and numerals.

**Addition:**

- Using the + & = symbols.
- Writing mathematical statements.
- Solving problems.

- Missing number problems.

**Subtraction:**

- Using the - & = symbols.
- Writing mathematical statements.
- Solving problems.

- Missing number problems.

**Mass and Weight:**

- Measuring, comparing, and recording.

**Capacity:**

- Measuring, comparing, and recording.

**PSHE**

- To identify members of our family and understand that there are different types of families.
- To identify who can help me in my school community.
- To discuss ways to praise myself.
- To celebrate special relationships.

**English****Poetry**

- Shape poems – Fruit & Vegetables

**Fiction**

- Supertato
- To orally retell a story.
- To write simple sentences.

**Non-Fiction**

- To write a newspaper report about The Evil Pea visiting EHA.

**Spelling**

- Summer 1 spelling list.

**Handwriting**

- Cursive and capital letters.

**Guided Reading**

- Daily sessions teaching reading skills.

**Phonics**

- Daily sessions teaching sounds.

**Cross Curricular Links**

- Common and wild plants and trees.

**Music**

- To recognize a melody and sing as an ensemble.
- To listen to and discuss the lyrics of a song.

**RE**

- Who is God to Sanatanis?

**Big Bang**

What has kidnapped the fruit and vegetables at school?

**School Trip/Special Events**Capel Manor Gardens Trip – 10<sup>th</sup> May.**D&T**

- To design, make and evaluate their own fruit platter.

**Computing**

- To label and match objects.
- To group and count objects.
- To describe and object.
- Comparing groups.

**PE****Indoor – Dance:** To perform a short dance sequence.**Outdoor- Striking and fielding games:** Striking a ball.