

**Medium Term Planning**

**Learning Journey Map**

**Term: Spring 1**

**Weeks: 5**

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

**Teaching and Learning Principles and Curriculum Driver**

<p><b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p><b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p><b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p><b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?</p>
<p>-English – exposure to rich and quality texts.  -Evacuee lesson – links to current environment.</p>	<p>-Class time line – KWL sheet -Evacuee investigation using images and artefacts to investigate the past. -Children to take part in being news reporters produce a newspaper report on the Blitz. What is the Blitz? What Happened? Why? How?</p>	<p>-Big bang: Air raid siren -Artefact study in History - evacuee -D &amp; T: creation of their product.</p>	<p>-Studying of rationing – effect on society and modern links to food banks.</p>

**YEAR 6**  
**Title: World War 2**

**Big Bang**  
Air raid siren in classroom

**School Trips/Special Events**  
Dharma Mandir

**Celebration**  
Children to set up a stall in playground/assembly hall to sell their upcycled products made in D&T based on WW2's 'Make, Do and Mend'.

**PE – Tag Rugby:** Children will develop their coordination through exercises related to tag rugby. They will learn how to pass and receive the ball, as well as developing attacking and defending skills. They will then apply this, alongside team tactics, to a tag rugby match .  
**Gymnastics**  
Explore and investigate matching & mirroring shapes with a partner.

**Key Curriculum Areas: History**

**History:**  
-Identify key events in WW2  
-Recognise the impact of significant leaders during the Second World War  
-To use primary and secondary sources to learn about the Holocaust and evacuation, looking closely at the impact this had on men, women and children.

**Science – Electricity:**  
-Children will be looking at electrical circuits and how to represent these in a written format.  
-Children will plan and investigate different variable components within a circuit to increase/decrease efficiency.

**D&T:**  
-Children to evaluate existing products of upcycled goods on the market. Using this information, they will design, plan and make a product to be sold to the public with particular analysis of the needs, wants and usability of a product to a key market linked to WW2 'Make do and mend'.

**Maths**  
**Number:**  
-Using negative numbers in context and calculating intervals.  
-Multiply numbers up to 4 digits by a two-digit number using a formal written method.  
- Divide numbers up to 4 digits by a two-digit number using a formal written method.  
**Measure:**  
- Find the perimeter of 2D shapes and compound shapes.  
- Calculate the area and volume of shapes.  
-Recognise when it is possible to use formulae to calculate area and volume.  
-Illustrate and name parts of a circle including radius, diameter and circumference.  
-Know that diameter is twice the radius

**PSHE: Dreams and Goals**  
- Children will identify and set themselves targets for future dreams and goals they would like to achieve.  
- They will also be looking at problems in the modern world and understanding that empathy is a powerful emotion for those less fortunate than themselves.  
- Children will look at the benefits of working with others to solve problems and achieve goals as well as ways to help those in need.

**English**  
**Narrative Focus - 'Rose Blanche'**  
-Sequence and re-tell the story of Rose Blanche in diary entry form. Children will be using cohesive devices and a range of punctuation to good effect.  
-Write character and setting descriptions based on Rose Blanche.  
**Non-fiction** – Writing a newspaper report on the Blitz.  
**Spelling**- revise writing words ending with suffixes such as '-able' as well learning how to spell words ending with '-cious'  
Using hyphens to join a prefix to a root word or combining two words.

**Music**  
Children will explore how events in history influence music.  
Children will learn to sing a song in a different language.  
Children will compare wartime songs  
Children will learn to adapt song lyrics with original ideas.

**Languages**  
Children will talk about their school subjects and preferences