

## **PHONICS - READ WRITE INC.**

At Enfield Heights Academy, we follow the Ruth Miskin 'Read Write Inc.' programme to teach synthetic phonics in the EYFS and KS1.

Children receive a 45 minute session each morning, in addition to their Reading and Writing lessons in class.

[https://www.youtube.com/watch?v=3gcv\\_zLWwk](https://www.youtube.com/watch?v=3gcv_zLWwk)

## **HOW YOU CAN SUPPORT AT HOME**

Ask your child about the sounds they are learning in school. Encourage them to read to you each evening and talk to them about the story and the characters. Children love reading with their parents and it is such a precious time to spend together.

There are a large number of videos for parents on the Ruth Miskin training website, as well as on her You Tube channel. We have included some of the key videos on this page.

<https://www.youtube.com/watch?v=EYx1CyDMZSc>

## **PHONICS SCREENING CHECK**

Each year in June, children in Year 1 are required to participate in a short, simple test known as the Phonics Screening Check each June. The Screening Check assess how well children can use synthetic phonics to read a list of 40 words.

<https://www.youtube.com/watch?v=Ulv63W9StE>

## **WEBSITES FOR FURTHER INFORMATION**

[Oxford Owl - Phonics Made Easy](#). This website provides further videos and resources explaining the teaching of phonics. You can also listen to each of the sounds here.

[Ruth Miskin Training - Parent Page](#). There are numerous videos here explaining how Read Write Inc works from Ruth Miskin herself.

## **ENGLISH AT ENFIELD HEIGHTS**

English at Enfield Heights is planned to ensure that pupils are given the upmost opportunities to develop their language, building upon their existing linguistic skills. Planning is taken directly from the [National Curriculum 2014](#) and is developed through the use of quality texts which provide links to other areas of the curriculum where appropriate.

Using some lexically challenging texts, we are able to provide many opportunities of development of pupils' language acquisition. We aim for all lessons to be meaningful and purposeful so that pupils can relate what they have learnt within their own and the outside world. A range of text types are used in order to expose pupils to a variety of styles and forms of writing.

### **READING**

Reading is taught through Guided Reading. Again, the purpose of this model is to ensure that pupils have opportunities to thoroughly explore texts and themes and develop their understanding through discussion and a range of written activities. Throughout our curriculum and as a key focus in reading sessions, pupils are taught to justify ideas with reasons; ask questions to check understanding; and evaluate and build on the ideas of others. This enables our pupils to clarify their thinking as well as organise their ideas for writing.

### **HANDWRITING AND SPELLING**

Handwriting and spelling are an integral part of the curriculum. We encourage pupils to have excellent presentation in all subject areas and transfer the skills taught within these areas into other subjects such as Science, Maths and Topic. We teach handwriting in a systematic and progressive manner; beginning with marking making skills in EYFS to competently forming letters consistent in shape and size using a preferred joined style by the end of Key Stage 2.

Each year group teaches spelling through the identification of patterns or morphology, using the spelling rules as found in [Appendix 1 of the National Curriculum](#).